

# Krishnagar Women's College

## REPORT ON THE ACADEMIC AUDIT, YEAR: 2018-19

1. **Name of the Department** :CHEMISTRY
2. **Year of establishment** : Hons: 2010, General: 1965
3. **Vision of the Department** : It is proposed to start the courses in the emerging areas as per UGC guidelines in several other disciplines. In order to awaken the young minds and discover their talents both in theory and practical chemistry, through dedication to teaching, commitment to students and innovative instructional methods, such courses are being devised and implemented. Learning chemistry allows students to learn about the scientific method and gain skills in critical thinking, deductive reasoning, problem-solving and communication. Further it aims at generating education that transforms students through rigorous coursework and by providing an understanding of the needs of society and industry.

4. **Category wise Intake capacity :**

Gen.	SC	ST	OBCA	OBCB	Total
15	6	2	3	2	28

5. **No. of application received at the time of admission** : 155
6. **Students Enrollment (1<sup>st</sup> SEMESTER)** : 15
7. **No. of students graduating from the Department:** 11
8. **Pass Percentage** : 72%
9. **Teacher : Student Ratio** : 4:62 (H;30 + Gen; 32)
10. **Faculty strength and specialization:**

### Teaching Post:

No. of Sanctioned permanent post	Filled	Vacant	Guest lecturer	Invitee Lecturer
3	1	2	2	1

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Maya Biswas (Sinha)	Associate Professor	M.Sc., B.T, PhD	Organic Chemistry
2	Smt. Ipsita Pramanik	Guest Lecturer	M.Sc. B,Ed	Physical Chemistry
3	Smt. Nabanita De	Guest Lecturer	M.Sc. B.Ed	Physical Chemistry
4	Sri Chinmoy Bhattacharyya	Invitee Lecturer	M.Sc	Inorganic Chemistry

**Non-Teaching Staff (Laboratory Attendant):**

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff
1	NIL	1	1

**11. Publication of the Teacher during the Year:****A. Research Publications in the Journals during the year: Nil**

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication

**B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year: Nil**

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

**12. Teacher-wise list of Research Projects: Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

13. **Details of seminar organized during the last year:** Nil

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. **Mechanism of interaction with students (Lectures/ tutorial/practical)/Teaching Methods:**

We impart teaching to the students through lecture method by chalk and talk, using ICT tools by PPT presentation, supply study materials, reference books, suggest e-books and journals, practical classes by demonstration and hands on experiments. Department also arrange student seminar lecture in order to create eagerness to apply their own thoughts and ideas. Students are also given opportunities to have their doubt clearing session by tutorial classes for advance and slow learners.

15. **Mode of evaluation (Internal assessment/home assignment/student seminar/quiz etc):**

HOD generally issues notices regarding the mode and dates of internal assessment time to time. Department conducts two internal assessments for each paper per semester, 1<sup>st</sup> internal after completion of half of the syllabus of each semester and another before ten days of each end semester. The mode of assessment may be written exam, project work, home assignment, lab practical, seminar presentation, group discussion. The result is displayed in the notice board, students are allowed to recheck their answer scripts in order to identify their mistake, if any.

16. **Student Mentoring (mentor-wise list of with mentee):** No designated mentor-mentee, all faculties act as mentors for all students.

The faculties always try to raise their confidence and problem-solving abilities along with developing leadership skills. With the interaction with the students the mentor learn their strengths and weaknesses and plays an important part in helping them in becoming the greatest version of themselves. The faculties tried their best to increase their emotional strength. In addition, the faculties plays an important role in assisting upcoming graduates to go to higher studies or securing suitable job.

17. **Details of Parents-Teachers Interaction:**

The department conducts interaction with the guardians of the students in respect of academic matters and the difficulties, if any, faced by the students. The inputs are reviewed by the faculty members and the deficiencies are addressed forthwith. The inputs are very vital to the department and help us to move forward with confidence.

### 18. **Feedback from students:**

Effective feedback assists the learner to reflect on their learning and their learning strategies so they can make adjustments to make better progress in their learning. Feedback is not taken department wise, it is generally taken centrally in the college through offline mode. A report is prepared after analysis of the forms received and actions are taken accordingly.

19. **Computer facility: Computer: Student ratio:2:30** (only for Hons. Students)

**Internet facility for Staff: Yes/ No**

## 20. **SWOC Analysis**

### **A. STRENGTH:**

- The Honours course was introduced in the year 2010, thereby enabling women students of rural areas to study UG Honours course in Chemistry.
- Well-equipped laboratory with modern equipment.
- A good library having rich collection of books in Chemistry.
- Good faculty with committed staff.
- Mentor mentee relationship in the department is very strong.

### **B. WEAKNESS:**

- Shortage of permanent teaching staff and support staff i.e. laboratory attendant.
- Limited scope to hier the services of experts/ professionals to equip the students with the latest developments.
- Shortage of laboratory space with modern equipment.

### **C. OPPORTUNITIES:**

- The district being large having huge rural population the department has a capability to attract many meritorious students from the district as well as from its neighboring areas.
- Offers opportunities to students to undertake to practical training in the chemical and pharmaceutical industries in Kalyani and in neighboring districts of Howrah, Hooghly and Kolkata.
- Career counseling to enable students to pursue future course of studies.

### **D. CHALLENGES:**

- To make the study of core subjects in science attractive by ensuring public and private investment in preference to growing demand for technical and engineering education.

- To take steps to expand research works in college in view of fund crunch.
- To percolate knowledge at the ground level for the benefit of the masses for shortage of staff.

*mbisw 22.08.22*

Signature of HOD

*Anuradha Challopadhyay*

Checked and verified

*mbisw*

IQAC Coordinator

Co-ordinator  
IQAC  
Krishnagar Women's College

*Natasa Dargupta 22/6/22*

Signature of Principal

Principal  
Krishnagar Women's College

*Pintu Banerjee*

Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

1. Name of the Department :BENGALI

2. Year of establishment:1958

3. Vision of the Department :

Department of Bengali started its journey since the inception of KWC in 1958. with an intake capacity of 25 students and now it stands at 158. The vision of the department is to cater to the students most of whom hail from the marginalized section of the society. The department aspires to impart a holistic education to the students for their development and progress in higher studies.

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
84(3)	34(1)	9	16	11	158

5. Students Enrollment (1<sup>st</sup> SEMESTER) : 112

6. No. of students graduating from the Department: 45 (Appeared 72)

7. Faculty strength and specialization:

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Mala Ghosh	Associate Professor	M.A,B.ED	Novel&Short Story
2	Malati Mondal	Associate Professor	M.A,B.ED,M.Phil	Linguistics
3	Suman Bhattacharya	Assistant Professor	M.A, PhD.	Comparative Literature
4	Prokash Chandra Mondal	Assistant Professor	M.A,B.ED,M.Phil	Novel & Short Story
5	Sreeparna Dutta	Assistant Professor	M.A,B.ED	Modern Literature, Social and Political Study

**Non-Teaching Staff (Laboratory Attendant): NIL**

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
রমেশচন্দ্র দত্তের কৃষিভাবনা – একটি পাঠ	SREEPARNA DUTTA	অনুষ্ঠাপ	ISSN 0097 42697	প্রাকশারদীয়াসংখ্যা ২০১৮
মায়াতরুর গদ্যালিপি জীবনানন্দ ও দুচারকথা	SREEPARNA DUTTA	দিবারাত্রিরকাব্য	ISSN 2229 5763	সুভাষ মুখোপাধ্যায় বিশেষসংখ্যা, ২০১৮
আত্মগোপনেরভাষা	SREEPARNA DUTTA	বহুরূপেভাষা, প্রতিভাষ	ISBN - 978 93 88735 59 9	2019
সাম্প্রদায়িক বিভেদ ও বঙ্গলক্ষীর ব্রতকথা একটি পাঠ, রামেন্দ্রসুন্দর ত্রিবেদী	SREEPARNA DUTTA	স্মরণেসমীক্ষণে	ISBN - 978 93 84383 71 8	2018
মঞ্চস্থরে দণ্ড করে: ধনঞ্জয় বৈরাগীর নাটক	Suman Bhattacharya	বহুরূপী		2019
বিনয় ঘোষ: জাতিবর্ণের অব্যয়, ইতিহাসের সামাজিকতা	Suman Bhattacharya	অনুষ্ঠাপ		2019
গিরিশ কারনাড ঐতিহ্য এবং উত্তরাধিকার	Suman Bhattacharya	একুশ শতক শারদ সংখ্যা		2019
'অগতিচিহ্নিত অমিও ভূষণের নাটক	Suman Bhattacharya	,বহুরূপী		2018
মঞ্চস্থরে দণ্ড করে: ধনঞ্জয় বৈরাগীর নাটক	Suman Bhattacharya	,বহুরূপী		2018
গীতিকা: জাতিবর্ণমিতি	Suman Bhattacharya	তবু একলব্য		2018
সমদর্শী ও সমদর্শিতার ইতিহাস,	Suman Bhattacharya	তত্ত্ব কৌমুদী		2018
আমিও ভূষণ মজুমদার: অনতিকথার একক,	Suman Bhattacharya	আজকাল-- শারদীয়		2018
Sibnath Sastree: the Hero	Suman			2019

সম্পাদক সজনীকান্ত: বিব্রত চরীর ব্রতকথা	Suman Bhattacharya	অনুষ্টিপ		2019
গিরিশ কারনাড ঐতিহ্য এবং উত্তরাধিকার	Suman Bhattacharya	একুশ শতক _ শারদ সংখ্যা		2019
অদ্বৈত মল্লবর্মণ :জাতপাতের বসত খন্ড _ যৌন নৌবাইচ, স্রষ্টা অদ্বৈত মল্লবর্মণ ও তিতাস একটি নদীর নাম	Suman Bhattacharya	, ব্যঞ্জনবর্ণ		
আকাজ্জার ধ্রুবপদ: বিজন ভট্টাচার্যের উপন্যাস, স্রষ্টা বিজন ভট্টাচার্য ও দেবীগর্জন	Suman Bhattacharya	ব্যঞ্জনবর্ণ		
এখন অশোক মিত্র কে পড়তে গেলে; অশোক মিত্র স্মৃতি ও কথা,	Suman Bhattacharya	অনুষ্টিপ		

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<i>Title of the book/chapter</i>	<i>Author(s) of publication</i>	<i>Publisher</i>	<i>ISBN number of the book</i>	<i>Year, volume, issue and page numbers of publication</i>

9. Teacher-wise list of Research Projects: NIL

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published




10. Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lectures and Tutorial classes.
11. Mode of evaluation of (Internal assessment /home assignment/student seminar/quiz etc): Internal assessment, Home assignment and students' seminar.
12. Student Mentoring (mentor-wise list of with mentee):
13. Details of seminar organized during the last year: NIL

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them.  
No. of meetings:
15. **NO of Meetings: NIL**
16. **Feedback from students :**
17. **Computer facility:Nil    Computer: Student ratio:Nil**

**Internet facility for Staff: Yes**

18.  
**SWOC Analysis**

**A. Strength:**

1. Regular, attentive and disciplined student are able to make classroom teaching enjoyable for the teachers and effective for the students.
2. All the teaching staffs dedicated to the department. Teachers are always encouraging the students in various co-curricular activities for the overall development of the students.
3. Bengali Department is a strong department in Krishnagar Women's College. There are five full-time teachers that greatly increase the strength of the department.

**B. Weaknesses**

1. Shortage of the classroom.
2. Lack in smart classroom with is ICT facilities.
3. Audio visual facility is not available.

**Opportunities:**

- C.
1. Our college is the only women's college in Nadia district. In this regard, our college plays an important role for the students of remote areas.
  2. Being located at the district headquarters, we have all the administrative facilities and communicative facilities like bus and train connectivity with the surrounding local areas.
  3. We have five full time teachers in our Bengali department, who play important roles for students.

**Challenges:**

- D.
1. Financially weaker students from remote areas study here. It is our duty to provide them with proper Education.
  2. Our aim is to make girls financially independent through education.
  3. Encouraging female students so that they can be educated in higher education, making them self-reliant through various professional activities is one of our goals.
  4. Providing high quality education to female students with all kinds of textbooks is also included into our goal.

*Bhattacharya*

*Bhattacharya*

Checked and verified

*Bhattacharya*

IQAC Coordinator

Co-ordinator  
IQAC  
Krishnagar Women's College

*Prakashchandra Mondal*

Signature of HoD

*Nalini Dargupta*

Signature of Principal

Principal  
Krishnagar Women's College

*Pintu Banerjee*

Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

# Krishnagar Women's College

## REPORT ON THE ACADEMIC AUDIT

YEAR: 2018-2019

1. **Name of the Department:** English

2. **Year of establishment:** 2003

3. **Vision of the Department:**

The Department of English started its journey with missionary sisters from neighboring Churches as students who graduated from this department. English was taught at Higher Secondary level and undergraduate level as a General subject till 2003 when English Honours Course was introduced and recognized by the affiliating University, that is, Kalyani University. The department started with an intake capacity of twenty-five students and now it stands at fifty-one. The vision of the department is to impart quality teaching to the girls most of whom come from marginalized sections of society. It may be an initial handicap for both the teachers and the learners, but the aim of the teachers is to make the students overcome this drawback through regular class teaching and exposing them to a rigorously extensive schedule of paper presentations, extempore, enactment of a dramatic piece. The department strives to see the students established, empowered and better human beings in the future.

4. **Category wise Intake capacity:**

Gen.	SC	ST	OBCA	OBCB	Total
28	11	3	5	4	51

5. **Students Enrollment (1<sup>st</sup> SEMESTER):** 34

6. **No. of students graduating from the Department:** 15

7. **Faculty strength and specialization:**

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Smt. Bijali Bhattacharya	Associate Professor	M.Phil.	Modern Novel, Short Stories
2	Dr. Suryendu Chakraborty	Assistant Professor	PhD	Marxist Literature, American Literary

				Theory, Partition Literature, Body and Embodiment
3.	Smt. Arundhati Tarafdar	Guest Lecturer	MA	Bangla Dalit Literature, Adaptation and Translation Work, Literature of Performance, Indian Erotic Literature

**Non-Teaching Staff (Laboratory Attendant):** Not Applicable

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total

8. Publication of the Teacher during the Year: Nil

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

9. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

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10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lecture & Tutorial

11. Mode of evaluation of (Internal assessment/ home assignment/student seminar/quiz etc): Internal assessment, home assignment, and student seminar

12. Student Mentoring (mentor-wise list of mentee): In 2018-2019, the designated Mentor-Mentee system was not introduced. However, the teachers of the department acted as mentors to the students and always lent their psychological support to students. They have easy access to teachers who always help develop their interpersonal skills.

13. Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them.

15. No. of meetings: Nil

16. **Feedback from students:** Feedback from the outgoing students were collected centrally from the students. The students of Part III of the Department also submitted their feedback on the teaching-learning process and infrastructural facilities of the College.

17. **Computer facility: Nil Computer: Student ratio: Nil**

**Internet facility for Staff: Yes**

18. **SWOC Analysis**

A. **Strength:**

1. Dedicated teachers are constantly in touch with the students who depend on the suggestions and advice of the teachers.
2. Obedient and disciplined students make classroom teaching enjoyable for the teachers.
3. A well-stocked library and seminar library catering to the demands of the students.
4. Calm and quiet atmosphere of the College premises is conducive to the teaching-learning process.

B. **Weaknesses:**

1. No departmental room with ICT back-up.
2. Being a rural-based college,
3. Students find it difficult to commute from a far distance.

4. Poor communication skills.

C. **Opportunities:**

1. Improvement and extension of the existing Language Laboratory.
2. The College had earlier applied to the Higher Education Department for introducing PG Course in English, but due to infrastructural shortcomings and inadequate teaching posts, the proposal did not meet with success. However, the creation of new posts and adequate infrastructural facilities may help the opening of the PG Course in the near future.
3. Two full-time teachers are engaged in research work and post-doctoral projects. The teachers are encouraged to participate in Seminars and get their articles published in peer-reviewed journals.
4. Publication of departmental Journal with ISSN may open up opportunities for students and teachers to make the best use of Their potential.

D. **Challenges:**

- 1) To motivate the students to be regular in the classroom and to make them avail the library facilities is really one of the challenges faced by the department.
- 2) To encourage the students to publish wall magazines exclusively on their own is another challenge to combat with.

K. Indira, Anindam Saha

Checked and verified

*Indira*

IQAC Coordinator

Co-ordinator  
IQAC  
Krishnagar Women's College

*Sharma*

Signature of HoD

*Nalasa Dargupta 22/6/22*

Signature of Principal

Principal  
Krishnagar Women's College

*Pintu Banerjee*

Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

# REPORT ON THE ACADEMIC AUDIT

YEAR: 2018-2019

1. Name of the Department : Economics
2. Year of establishment : 1958
3. Vision of the Department : The Department of Economics started its journey with Higher Secondary level and undergraduate level since 1958. The department started with an intake capacity of one hundred and three. The vision of the department is to impart quality teaching to the girls most of whom come from marginalized sections of society. It may be an initial handicap for both the teachers and the learners, but the aim of the teachers is to make the students overcome this drawback through regular class teaching and exposing them to a rigorously extensive schedule of student seminar, paper presentations, extempore etc. The department strives to see the students established, empowered and better human beings in the future.

4. Category wise Intake capacity :

5. Students Enrollment (1<sup>st</sup> SEMESTER)  
07 :

Gen.	SC	ST	OBCA	OBCB	Total
55+2	22+1	06	10	07	103

6. No. of students graduating from the Department: nil

7. Faculty strength and specialization:

### Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	GAURDAS SARKAR	Associate Professor	M.Sc, in Economics, M.Phil	International Economics
2				
3				
4				
5				

### Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
nil				

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Kautilya's Arthashastra and its Farfetched Relevance in Economics of Modern Times	Gaurdas Sarkar	Ajanta	ISSN 2277-5730	Vol. VIII, Issue-I, January-March, 2019
Microeconomic Foundations of Macroeconomic Policies that Shaped India Since 1991	Gaurdas Sarkar	Ajanta	ISSN 2277-5730	Vol. VIII, Issue-II, April-June, 2019

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
nil				

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	nil					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lectures and tutorials.

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc): Internal assessment and home assignment

12. Student Mentoring (mentor-wise list of with mentee): nil

13. Details of seminar organized during the last year



Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	nil					

14. Details of Parents-Teachers Interaction:  
No. of meetings: nil

15. **Feedback from students** : not applicable

16. **Computer facility:** yes      **Computer: Student ratio:** 1:1

**Internet facility for Staff:** Yes

17.

#### SWOC Analysis

##### A. **Strength:**

- A strong bond and a high level of interaction between faculty and students.
- Teachers always try to give their best to students in each and every way.
- Good reputation of the institution.
- Faculty with innovative and dedicated, hard working mind.
- Guidance, motivation and support from Principal.
- Faculty and students cooperate with each other to maintain their relationship and discipline in each and every aspect.

##### B. **Weaknesses:**

- Lack of Rooms and Well-Equipped Laboratories.
- Students are from rural background.

##### C. **Opportunities:**

Students, on successful completion of the course, may take up either

- a) A professional career in specialized application areas
- b) An academic career for further study and research in the theoretical and applied aspects in Economics and Finance, and related disciplines.

**D. Challenges:**

The great challenge is to always provide update knowledge to the students by following recent study on economics so that we get the best possible results for our college.



Signature of HoD

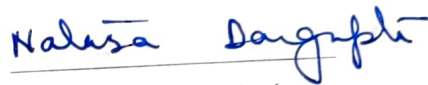


Checked and verified



IQAC Coordinator

Co-ordinator  
IQAC  
Krishnagar Women's College  
IQAC  
Krishnagar Women's College



Signature of Principal

Principal  
Krishnagar Women's College  
Krishnagar Women's College



Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

# Krishnagar Women's College

## REPORT ON THE ACADEMIC AUDIT

YEAR: 20\_18\_-20\_\_19

1. Name of the Department : Philosophy
2. Year of establishment :1958
3. Vision of the Department

### Department of Philosophy

#### Vision :

The department of philosophy the study of both Indian and western philosophy for the need of the ever changing society. The department gives emphasize on classical Indian philosophy, ethics, social and political philosophy, analytic philosophy as well as contemporary Indian philosophy. The vision of the department is to help students to apply theoretical and as well as practical principle to the contemporary problems and theory effective handles issues in day to day life.

#### Mission :

1. The department in committed to translate the vision into reality.
2. To inculcate ethical values in the students.
3. To encourage the students to the research work.
4. To provide the basic knowledge regarding philosophical theories and thoughts, so that they can confidently appears in SSC NET SET and other competitive examination.
5. The objective of the undergraduate course in philosophy is to help students arrive at a rational conception of the reality as a whole.

:

Gen.	SC	ST	OBC- A	OBCB	Total
68	27	08	13	09	128
(2)	(1)	(0)	(0)	(0)	

4. Category wise Intake capacity :
5. Students Enrollment (1<sup>st</sup> SEMESTER) : 85
6. No. of students graduating from the Department: 23

7. Faculty strength and specialization:

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Anuradha Chattopadhyay	Associate Professor	M.A, B.Lib.Sc, B.Ed, PhD	Logic, Ethics
2	Minakshi Goswami Bhattacharyya	Associate Professor	MA, M.PHIL, PhD	Western Philosophy, Ethics

**Non-Teaching Staff (Laboratory Attendant):**

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: YES
11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc): YES
12. Student Mentoring (mentor-wise list of with mentee):

13. Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction:  
No. of meetings:

Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them.

15. **Feedback from students** : Feedback from the outing students were collected centrally from the students. The students of Part-III of the department also submitted their feedback on the teaching-learning processes and infrastructural facilities of the department as well as the colleges.

16. **Computer facility:** laptops were allotted for the teacher.

17. **Computer: Student ratio:** Nil

18. **Internet facility for Staff:** Yes

## 19. SWOC Analysis

### A. **Strength:**

- A group of high qualified motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research practice and analysis of core and distinct areas of specialization. They demonstrate their expertise and commitment in each and every aspect.
- Students are very promising. They have keen interest in the subject. They make the teaching learning process in the classroom situation alive.
- The department comprises of female students only. Ambience is always maintained keeping in mind the point of stress on women empowerment.

### B. **Weaknesses:**

- Due to vacancy of sanctioned post and absolute lack of gas part-time teachers the faculty is subject to excessive work load. Consequently students receive attention sufficient appeared less than the level the faculty deems appropriate and ideal.
- For poor external infrastructural support such as lack of transport facility economic pressure towards other commitments, sometimes students fail to respond to assignment perfectly.
- There is no group c/ group D staff exclusive for our department

### C. **Opportunities:**

- Good infrastructure .
- Very Cooperative student body .
- Good ambien|for female students.

### D. **Challenges:**

- To Pursue quality teaching by creating meaning and relevance in teaching learning situation with limited resources.
- To maintained ambience fully comfortable for the female students.
- To provide special to the students of minority and uynderpriviledged groups.

- To adapt strategies which would help the department raised the assurance that the way we teach is appropriate. It will be a further impetus to our endeavor.

Bhattacharya  
Prakash

Checked and verified

Prakash

IQAC Coordinator

Co-ordinator  
IQAC  
Krishnagar Women's College

Anuradha Chattopadhyay

Signature of HoD

Nalini Dasgupta

Signature of Principal

Principal  
Krishnagar Women's College

Pintu Banerjee

Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

**Krishnagar Women's College**  
**REPORT ON THE ACADEMIC AUDIT**  
**YEAR: 2018 - 2019**

1. Name of the Department : Sanskrit
2. Year of establishment : 1958
3. Vision of the Department : To spread knowledge to gain self-liberation:

**“सा विद्या या विमुक्तये”**

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
68(2)	27(1)	8(0)	13(0)	9(0)	128

5. Students Enrollment (1<sup>st</sup> SEMESTER) : 87
6. No. of students graduating from the Department: 29 ( Out of 57)
7. Faculty strength and specialization:

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Soumitra Adhikari	Assistant Professor	M.A	Veda
2	Aniruddha Bagchi	Assistant Professor	M.A, M.Phil	Indian History, Epigraphy & Palaeography
3	Indrani Mandal	Assistant Professor	M.A, B.ed	Pakrit

**Non-Teaching Staff (Laboratory Attendant): N.A.**

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
N.A				



8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Nil				
Nil				

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
Nil				
Nil				
Nil				

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	Nil					
	Nil					
	Nil					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: All

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc.): All

12. Student mentoring (mentor-wise list of with mentee): In this phase, teachers constantly helped as well as mentored the students in any kind of quarries or problems for their own benefit.

13. Details of seminar organized during the last year : NIL

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: N.A (in this session)

No. of meetings:

15. **Feedback from students:** In this session (2018-2019), Feedback from students was collected centrally. Individually departmental process was not done in this phase.

16. **Computer facility:** N.A **Computer: Student ratio:** N.A

**Internet facility for Staff:** Yes/ No: No

17.

#### SWOC Analysis

- A. Strength:**
1. Dedicated teachers constantly in touch with the students who depend on the suggestions and advice of the teachers.
  2. Obedient and disciplined students making the ambience of the class room teaching friendly.
  3. A well – stock library as well as departmental seminar library catering to the demands of the students.
  4. Calm and quiet atmosphere of the college premises is conducive to teaching-learning process.
- B. Weaknesses:**
1. One teacher (post) is short out of four sanctioned posts.
  2. No separate class room allotted to the department.
  3. No Departmental staff room as well as ICT back-up.
  4. Due to large number of first generation learners poor communication skill is seen.

- C. **Opportunities:** 1. Improvement and extension of the existing language laboratory.  
2. The teachers are encouraged to participate in seminars and get their article published in ISSN- based, ISBN – based and peer reviewed journals.  
3. Starting Add-On course in Sanskrit as a future plan.
- D. **Challenges:** 1. To motivate the students to be regular in class room and to make them avail library facilities is really one of the challenges faced by the department.  
2. To encourage the students to published wall magazine exclusively on their own is another challenged to combat with.

*Ashataekam*  
*Bhosh*

Checked and verified

*nikish*

IQAC Coordinator

*Aniruddha Bagchi*  
Signature of HOD

*Nalini Dargupta*  
22.5.22

Signature of Principal

Principal  
Krishnagar Women's College

*Pintu Banerjee*

Signature of External Member

Member  
Governing Body  
Krishnagar Women's College

Krishnagar Women's College

**REPORT ON THE ACADEMIC AUDIT(History)**

**YEAR: 2018 - 2019**

1. Name of the Department : History  
2. Year of establishment : 1958  
3. Vision of the Department : Be your own light of knowledge

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
31(1)	13(0)	3(0)	6(0)	4(0)	58

5. Students Enrollment (1<sup>st</sup> SEMESTER) : 35  
6. No. of students graduating from the Department, 20 ( Out of 35)  
7. Faculty strength and specialization:

**Teaching Staff:**

Sr. No.	Name	Designation	Qualifications	Specialization
1	Kaberi Indra	Associate Professor	M.A,B.T	Transition from Mughal rule to colonialism 17 <sup>th</sup> and 18 <sup>th</sup> century India
2	Bulu Modak	Assistant Professor	M.A,B.ED,M.Phil	Select Period of Modern European History

**Non-Teaching Staff (Laboratory Attendant):**

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
N.A				

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Nil				
Nil				

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
1.	Bulu Modak (Principal Investigator)	Role of the People in Freedom Movement of a District of Bengal-Dinajpur, 1905-1947 A.D.	University Grants Commission	Two Years	1,83 lakh	Two

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Method : Lectures and Tutorials

11. Mode of evaluation of (Internal assessment /home assignment/student seminar/quiz etc) : All

12. Student Mentoring (mentor-wise list of with mentee): Nil

13. Details of seminar organized during the last year : Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
1.	Bulu Modak	Awareness Programme on Women's Participation in Electoral Process	Zila Parisad Nadia District	08/03/2019	100	No

14. **Details of Parents Teachers Interaction : N.A (in this session)**

**No. of meetings :** One meeting was held on 28<sup>th</sup> September 2018 for 1<sup>st</sup> Semester History Honours student's Guardians along with the both full time teachers of the Department. Here the Guardians and the teachers were introduced each other, then teachers discuss the history, tradition, academic and cultural activities of the department. Guardians were asked the various questions related to the academic and the other aspects and teachers replied it. The Guardians were fully convinced and satisfied and the meeting was ended with the vote of thanks from the Head of the Department.

15. **Feedback from students:** It's centralizing collected from the college.

16. **Computer facility:** Yes **Computer: Student ratio :** N.A

**Internet facility for Staff:** Yes/ No : No

17. **SWOC Analysis**

A. **Strength :** 1. Dedicated faculty.

2. Regular organizing Student Seminars and various cultural activities.

3. A well-stockof books of Departmental Seminar library.

4. Regular publishing Wall Magazine and organizing Educational tour.

5. Calm and quiet atmosphere of the college premises.

B. **Weaknesses :** 1. Only two sanctioned teaching posts.

2. No separate class room as well as the Department.

3. No Departmental Staff room as well as ICT back-up.

**C. Opportunities :**

1. Enrich Departmental and Central library
2. Add-On course in History as a future plan.
3. Increase Faculty

**D. Challenges :**

1. To motivate the students for regular classes and to encourage them avail the library facilities.
2. To encourage the students establishing in life as well as society.

Bhattacharya A / Bhusk

Checked and verified

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IQAC Coordinator  
Co-ordinator  
IQAC  
Krishnagar Women's College

Bo don

Signature of HOD

Nalare Dargupta

Signature of Principal

Principal  
Krishnagar Women's College

Pintu Banerjee

Signature of External Member

Department of Mathematics  
Krishnagar Women's College

Academic Audit for 2018-2019



# Krishnagar Women's College

## REPORT ON THE ACADEMIC AUDIT

YEAR: 20\_18\_-20\_19\_

1. Name of the Department : Mathematics.
2. Year of establishment : Gen-1965, Hons.-2005.
3. Vision of the Department : To widen the avenue to the students for higher Studies in Mathematics .

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
24	10	3	4	3	44

5. Students Enrollment (1<sup>st</sup> SEMESTER) : 29
6. No. of students graduating from the Department: 32
7. Faculty strength and specialization:

### Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Snehadri Sekhar Mandal	Assistant Professor	M. Sc., Ph. D.	Topology & Functional Analysis
2	Dr. Sudarsan Bardhan	Assistant Professor	M. Sc., Ph. D.	Operation Research

### Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
NIL				

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Optimal replenishment policy for non-instantaneously perishable items with preservation technology and random deterioration start time	Sudarsan Bardhan	Int. J. Management Sc.Engineering Management	1750-9653	13(03), pages-188-199, 2018
Optimal replenishment policy and preservation policy .	Sudarsan Bardhan	Operational Research	1866-1505	19(2), pages-347-368, 2019

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
NIL				

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	NIL					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:

- i) Lectures,
- ii) tutorials,
- iii) practical( for 3<sup>rd</sup> Sem)

iv) Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc):

- i) Internal Assessment,
- ii) home assignments

v) Student Mentoring (mentor-wise list of with mentee):  
 Though the mentor-mentee system was not introduced in structured manner in this year, the teachers of the department took care to all students through personal counseling, making dialogues with the parents of students if needed and over all, creating a healthy environment in the department where the students can freely approach to a teacher.

vi) Details of seminar organized during the last year

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	NIL					

vii) Details of Parents-Teachers Interaction: A parent –teacher meeting was held on 05. 01. 2019 Eight parents were present in the meeting. Parents discussed various issues with teachers regarding the study of their wards and gave suitable suggestions.

viii) Feedback from students : NIL

ix) Computer facility: 6      Computer: Student ratio: 6: 10=3:5

Internet facility for Staff: Yes/ No .

x) SWOC Analysis

A. Strength: Good environment, Departmental library, Computer laboratory

B. Weaknesses: Lack of teachers

C. Opportunities: Students are encouraged to appear in all India examinations like JAM, NBHM etc.

- D. Challenges: To make the department more active in research activities and motivate students in this direction.

Ashok Biswas  
Anusudha Chattopadhyay  
Checked and verified

Arbina  
IQAC Coordinator  
Co-ordinator  
IQAC  
Krishnagar Women's College

Snehadri Sekhar Mandal

Signature of HoD  
Head  
Department of Mathematics  
Krishnagar Women's College

Nalini Dagnoli 22/6/22  
Signature of Principal  
Principal  
Krishnagar Women's College

Pintu Banerjee

Signature of External Member

# Academic Audit Report

(2018-2019 ,2019-2020 ,2020-2021)

Department of Geography  
Krishnagar Women's College

# Krishnagar Women's College

## REPORT ON THE ACADEMIC AUDIT YEAR: 2018-2019

1. **Name of the Department** : Department of GEOGRAPHY
2. **Year of establishment** : 1958(General) UG Hons. introduced in 2003
3. **Vision of the Department** : The vision of Department of Geography is to provide students with foundational geographical knowledge and skills that focus on the interconnection and interdependency of Earth's natural environment and its relationship with diverse human societies.

4. **Category wise Intake capacity :**

Gen.	SC	ST	OBCA	OBCB	Total
35	14	4	7	5	66

5. **Students Enrollment (1<sup>st</sup> SEMESTER)** : 51
6. **No. of students graduating from the Department:** 42
7. **Faculty strength and specialization:**

### Teaching Staff:

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION
Smt.Saswati Das	M.Sc, B.Ed.	Assistant Professor	Urban and Regional Planning
Smt.Jayasree Mandal	M.Sc, B.Ed.	Assistant Professor	Urban and Transport Geography
Smt. Pinki Hira	M.Sc. B.Ed, M,Phil.,	Guest Lecturer	Population Geography
Sri Dhiraj Sarkar	M.Sc.	Guest Lecturer	Urban Geography

### Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
1	1	Nil	NA	1

8. **Teacher : Student Ratio:** : 1:37
9. **Pass Percentage** : 77.77 %

10. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Impact of Toto Vehicles Upon the Socio-Economic Condition of Van, Rickshaw Pullers & Auto Drivers: A Case Study on Chakdah Municipality of Nadia District, West Bengal.	Sri Dhiraj Sarkar	International Journal for Research in Engineering Application & Management	e-ISSN: 2454-9150	Volume.04, Issue.05, Page No. 243-250, August,2018
Concentration of Slums in Urban Area & it's Problems Prospect: A Study on Chakdah Municipality, Nadia District, West Benga	Sri Dhiraj Sarkar	International Journal of Research and Analytical Reviews (IJRAR)	e-ISSN: 2348-1269	Volume.5, Issue.3, Page No. 288-297 August,2018
Physical and Cultural Change Detection Through Remote Sensing and GIS Techniques: A Case Study on Surrounding Areas of Churni River, West Bengal	Sri Dhiraj Sarkar and Smt. Pinky Hira	RESEARCH REVIEW International Journal of Multidisciplinary.	e-ISSN: 2455-3085	Volume.03, Issue.08, Page No. 634-640 August, 2018
Socio Economic status of rural population, an Income level analysis: A case study of Krishnanagar in Nadia district, West Bengal	Smt. Pinky Hira	RESEARCH REVIEW International Journal of Multidisciplinary	e-ISSN: 2455-3085	Volume 3, Issue 8, pp. 786-790 August, 2018

**B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year: NIL**

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

**11. Teacher-wise list of Research Projects: NIL**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

**12. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:**

- ❖ Apart from lecture method of teaching, the teaching faculty uses audio-visual medium to understand the formation of landforms etc. Reference books and handouts are provided to them.
- ❖ Tutorial classes are regularly held as per schedule.
- ❖ Field work is organized every year for Part III (Hons.) and Part II (Gen) students according to their syllabus.

**13. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations:**

- ❖ Class tests are held on a regular basis.
- ❖ Students are encouraged to participate in students' seminars, to write, read out and comment on the papers.

**14. Student Mentoring (mentor-wise list of with mentee):** In 2018-2019 designated Mentor-Mentee System was not introduced. However, the teachers of the department acted as a mentors of the students and always lent their psychological support to the students. They have an easy access to the teachers who always help to develop their interpersonal skill.



15. **Details of seminar organized during the last year: NIL**

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

16. **Details of Parents-Teachers Interaction:** Parent-Teachers meeting are usually held centrally. However, the teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them.

17. **Feedback from students:** Feedback from the outgoing students were collected centrally from the students. The students of Part-III of the department also submitted their feedback on the teaching-learning processes and infrastructural facilities of the department as well as the colleges.

18. **Computer facility: YES      Computer: Student ratio: 1:18**

**Internet facility for Staff: Yes/ No : No**

19. **SWOT Analysis**

**A. Strength:**

- (i) Regular, attentive and disciplined students are able to make classroom teaching enjoyable for the teachers and effective for the students.
- (ii) Well equipped department including laboratory facilities, instruments and geographical specimens.
- (iii) All the teaching and non-teaching staffs are dedicated to the department. Teachers always encourage their students in various co-curricular activities for the overall development of the students.

**B. Weaknesses:**


- (i) Shortage of classroom specially for practical classes.
- (ii) Lack in smart classroom with ICT facilities.
- (iii) Shortage of computers in our computer lab

**C. Opportunities:**

- (i) Improvement and extension of the existing Computer Laboratory.
- (ii) Publication of departmental journal with ISSN may open up opportunities for students and teachers to make the best use of their potential.
- (iii) To introduce certificated courses related to geography.


**D. Challenges:**


- (i) To encourage students for consulting the reference books written in English from college and seminar library.
- (ii) To encourage the students to pursue higher studies and follow diversified fields apart from the Teaching profession.
- (iii) Student-Teacher ratio is very high. It is left to the college authority to meet the problem by sanctioning new posts.

  
Anuradha Chattopadhyay  
Checked and verified

  
IQAC Coordinator  
Co-ordinator  
IQAC  
Krishnagar Women's College

  
Signature of HoD

  
Signature of Principal  
Principal  
Krishnagar Women's College

  
Signature of External Member  
Member  
Governing Body  
Krishnagar Women's College